

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course:** Floriculture & Greenhouse Mgt. - Year Course    **# Students in course:**  
**Test Number:** 130    **# Students tested:**  
**School:**    **Date:**  
**Instructor's Name:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Understand the FFA Creed.
2. Attend an FFA meeting.
3. Prepare a plan for a long-term SAE.
4. In an approved recordbook, record all transactions and activities on a SAE.
5. Student will prepare flowers, foliage, and plants for use in a floral arrangement.
6. Student will prepare floral arrangements for special occasions using the principles and elements of design.
7. Student will propagate plants.
8. Space plants, disbud plants, pinch plants, identify symptoms of water stress, hand-irrigate plants as needed.
9. Decorate plants and containers.
10. Trim plants.
11. Clean plants and containers.
12. Student will test and determine pH level of various soil samples.
13. Collect soil samples.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.